



TOP 10

REASONS ACADEMIC LEADERS CONTACT CRLT

1

For assistance planning and leading discussions on new school-wide educational initiatives

2

To gather assessment data to inform or evaluate curricular revisions

3

For expert facilitation of faculty retreats

4

To support adoption of new teaching approaches

5

To create programs that help new faculty hit the ground running with their teaching

6

To help promote inclusive and equity-focused teaching

7

To address climate issues using the CRLT Players interactive theatre troupe

8

To discuss alternatives to student ratings for evaluating teaching

9

To establish or enhance programs for GSI training

10

To explore ways to leverage digital tools for teaching

WHY LEADERS WORK WITH CRLT:



CRLT consultants have degrees in a range of disciplines, teaching experience, and experience working with academic leaders on teaching and improving student learning.



CRLT's work with U-M schools and colleges is collaborative, driven by the goals of leaders and faculty steering committees.



CRLT's assessment and evaluation services are action oriented, focused on generating evidence to improve student learning in courses and curricula.



CRLT is a safe space since our services are confidential.

WHAT ACADEMIC LEADERS ARE SAYING ABOUT CRLT:

"The CRLT consultant was instrumental in the implementation of a process to develop school-wide learning goals. We simply could not have achieved our goals this year without her expertise, guidance, and support."

"The inclusive teaching workshop was a total success! It's got our hallway buzzing with energy. It has certainly jump started important conversations."

"We definitely utilized that survey to its fullest, and we are quite proud of our accomplishments. The changes have been extremely positive, and the feedback from students has been great."



**To learn more,
contact CRLT at:**
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or scan the QR code below



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